

# Algebra 1 Syllabus

Jared Merendino  
Hardin High School  
Room 131

Conference period 1:05 - 1:50

**Remind Code: 81010 Text @gghc74e**

**Google Classroom codes**

**1st period            in3sx7b**

**2nd period            3f5c32y**

**3rd period            fclkz25**

**4th period            5aenpjh**

**5th period            6dqtxsv**

**7th period            nayo6xj**

**8th period            7mefejg**

## **Algebra 1**

### **Google Meets Codes**

1<sup>st</sup> period            <https://meet.google.com/lookup/he5jgp454z>

2<sup>nd</sup> period            <https://meet.google.com/lookup/d3dj2m5fgo>

3<sup>rd</sup> period            <https://meet.google.com/lookup/gqnm3bra33>

4<sup>th</sup> period            <https://meet.google.com/lookup/gwb2uwthyt>

5<sup>th</sup> period            <https://meet.google.com/lookup/fdcloxqlhz>

6<sup>th</sup> period            <https://meet.google.com/lookup/edfitrluaa>

7<sup>th</sup> period            <https://meet.google.com/lookup/enzzjq5fe6>

8<sup>th</sup> period            <https://meet.google.com/lookup/btnadcvw75>

## Purpose of the course:

To study functions, emphasizing an analysis of relationships using a variety of representations including concrete models, algebraic methods, and the graphing calculator.

## Course Topics:

Linear Expressions, Equations and Inequalities

Application of Linear Functions

Systems of Linear Equations and Inequalities

Laws of Exponents

Investigation and application of Quadratic Equations

Investigation and application of Exponential Functions

## Grading Policy

Students must have a minimum of (5) daily grades and 1 test grade at each progress report.

Students must have a minimum of (10-12) daily grades and 3 test grades at each report card.

Daily grades will make up 50% of a student's six-weeks grade and test grades will make up 50 % of a student's six-weeks grade. Additional information can be found in the student handbook.

## Grading Periods

Six Week Period	Six Week Period Dates/# of Days	Progress Reports	Report Cards
1	August 13th - September 25th (31 Days)	September 3rd	October 1st
2	September 29th - November 6th (26 Days)	October 20th	November 11th
3	November 10th - December 18th (24 Days)	December 3rd	January 7th
4	January 6th - February 11th (26 Days)	January 28th	February 18th
5	February 16th - April 9th (33 Days)	March 18th	April 15th
6	April 13th - May 20th (28 Days)	May 6th	Mailed

# Virtual Schedule

August 13th - August 31st or \*Virtual learning during a shutdown if necessary

7:30-8:00 Tutorials

8:00-9:00 Teacher Planning

9:00-11:30 am Classes

11:30-12:00 Lunch

12:00-3:30 pm Classes

3:30-4:00 Tutorials

## Daily Routine

1. Enter class and be seated. No roaming.
2. Open laptop and login to Goggle Classroom.
3. Download Notes, Videos and classwork.
4. Listen to lecture
5. Begin classwork.
6. Show work on scratch paper, upload copy of work to Google Classroom and record answers in Google Form. ALL work is due by the beginning of the next class day.
7. Clean desk area before leaving.

## Rules and Expectations

1. Do not do anything that would distract myself or your classmates.
2. Bring required material to class everyday (chromebook, paper, pencil).
3. Be in your seat with chromebook ready to go when the bell rings.
4. Be respectful to teacher, classmates and school property.

## Consequences

1. Warning
2. Student conference, parent contact
3. Student conference, parent contact
4. Administrator (office referral)

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Please Sign the following.

I \_\_\_\_\_ (student) have read and agree to the syllabus for Algebra 1 (2020/2021 school year).

\_\_\_\_\_ signature

I \_\_\_\_\_ as parent/guardian of \_\_\_\_\_ have read and agree to the syllabus for Algebra 1 (2020/2021 school year).

\_\_\_\_\_ signature